

**To Nonviolent Political Science**

**From Seasons of Violence**

**TO NONVIOLENT POLITICAL  
SCIENCE**

**From Seasons of Violence**

**Glenn D. Paige**

Center for Global Nonviolence  
2001

*Political science is a science that can liberate humankind from violence. But first it must liberate itself. This will require five related revolutions: normative, empirical, theoretical, institutional, and educational. The tasks of political scientists at the end of the 20th century are to begin these revolutions. Twenty-first century successors must carry them forward, consolidate them, and extend their influence throughout global society.*

From "Nonviolent Political Science"

Copyright © 1993 by the Center for Global Nonviolence  
Planning Project, Spark M. Matsunaga Institute for Peace,  
University of Hawai'i at Manoa, Honolulu, Hawai'i 96822,  
U.S.A.

Copyright © 1999 by the nonprofit Center for Global  
Nonviolence, Inc., 3653 Tantalus Drive, Honolulu, Hawai'i  
96822-5033. Website: [www.globalnonviolence.org](http://www.globalnonviolence.org).  
Email: [cgnv@hawaii.rr.com](mailto:cgnv@hawaii.rr.com).

Copying for personal and educational use  
is encouraged by the copyright holders.

ISBN 1-880309-07-6  
HM278.P23 1993

**To**

**G. Ramachandran and  
Petra K. Kelly**

**Inspirers of Global Nonviolence  
East and West**

## CONTENTS

<i>Preface</i>		ix
PART ONE		
	WINTER	3
1.	Apologia for War: <i>The Korean Decision</i>	7
PART TWO		
	SPRING	39
2.	On Values and Science: <i>The Korean Decision</i> Reconsidered	47
3.	Nonviolent Political Science	63
4.	Nonviolent Global Problem-Solving and Tasks of Political Leadership Studies	87
PART THREE		
	SUMMER	105
5.	A Nonviolent Perspective on Korean Reunification Proposals	111
6.	"Introduction" to Petra K. Kelly, <i>Nonviolence Speaks to Power</i>	121
7.	Gandhi's Contribution to Global Nonviolent Awakening	133
PART FOUR		
	FALL	159
8.	The Idea of a Center for Global Nonviolence	163
	<i>Selected Writings on Nonviolence</i>	171
	<i>About the Author</i>	175
	Index	177